

Welcome to the Idaho Standards Achievement Tests

Version 4.3 (Beta)



View the ISAT [Tutorial](#)



[Practice](#) Using the ISAT Software



Take the [ISAT](#)

EXIT

Practice Using the Software

If you are not taking a Practice Test, use the 'Back to Menu' button to return, and make another choice.

To login please enter the following information:

Your Username: guest

Your Password: isat

Your Session ID: 10

Enter Password now :

Your Username

Your Password

Your Session ID

Back to Menu

Clear All

Continue

ISAT
Mathematics Practice Test - Part 2

- Be sure you have looked at the Mathematics Tutorial for your grade level before taking the Mathematics Practice Test.
- Part 2 is the calculator part of the Mathematics Practice Test. The calculator will be available for your use.

Read these directions carefully before you begin the practice test.

- Only one question at a time appears on the computer screen.
- The tools at the top of the screen may help you answer the question.
- The **Help** button provides information about each tool.
- Use the **Chooser** tool to select or change your answer.
- Click the **Mark for Review** button if you are unsure of an answer. It will mark the question for you to review later.
- There are two ways to move to another question:
 1. Click the **Next** or **Back** buttons;
 2. Click any of the question numbers at the top of the screen.
- Click the **Review/End** button when you have completed the practice test. Follow the instructions you find there.

Remember, the purpose of the Mathematics Practice Test is to explore the program and its tools. You will not receive a score for the practice test. This test is not timed.

When you are ready, click the **Take Test** button to begin the test.

Take Test

Practice 2

1 2 3 4 5 6 7 8

Chooser

Highlighter

Striker

Eraser

Calculator

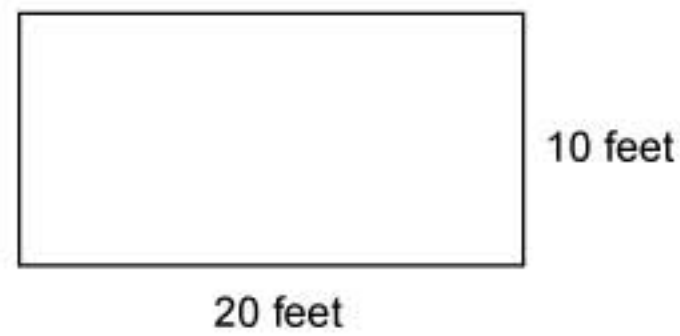
Ruler

Pause

Help

1. Use the picture below to answer the question.

Office



The dimensions of a rectangular office are shown in the picture. What is the perimeter of the office?

- ☐ 30 feet
- ☐ 60 feet
- ☐ 100 feet
- ☐ 200 feet

← BACK

Clear

Mark for Review

Review/ End

NEXT →

Practice 1

How do you want to see the questions ?

See text and one question



See text and two questions



See text and all questions



See only text



Continue

Practice 1

Go To : **Passage 1** Passage 2

1

2

3

4

5

Chooser

Highlighter

Striker

Eraser

Guideline

Pause

Help

s.1

s.2

s.3

Being Brave

Etta loved basketball. She had watched her older brothers, Derek and Jason, play it from as far back as she could remember. This year she was finally playing on her own team!

All through the season, Derek had given her advice, like holding one hand behind her back when dribbling. That way she wouldn't get called for double dribbling. Etta had listened carefully and practiced hard.

Her team had played so well all year that tomorrow they would play for the Special Olympics championship. The games had all been fun before, but tonight Etta couldn't sleep.

She knocked on the door to her brothers' room.

"Good game today," said Derek.

"And you made two baskets!" said Jason.

Etta tried to smile, but she was too worried. "I can't sleep."

"All good players get nervous before a big game," said Derek. "Once you have the basketball in your hands, you'll forget all about being nervous."

View Questions

One

Two

All

back

next

Question 1

Review

This passage is **best** described as

- ☐ a fable.
- ☐ a narrative poem.
- ☐ fantasy.
- ☐ realistic fiction.

View Only Text

Only Questions

Review/ End

Practice 1

Go To :

Passage 1

Passage 2

1

2

3

4

5

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
☐ realistic fiction.





View Only Text

Only Questions

Review/ End

Before you click the END ASSESSMENT button:





1. If you need more time to finish this part of the test, talk to your teacher or the person giving the test now. DO NOT click the END ASSESSMENT button if you need more time.
2. Review the Summary. Check each question.
3. If the Summary has any  or  you are NOT ready to end the assessment. Questions with  are NOT answered. Questions with  might need more thought. To return to an unanswered question or a question marked for review, use the mouse to click the question's number in the Summary Table.
4. If you have more time available and would like to continue reviewing your work, click on the RETURN TO ASSESSMENT button.
5. Click the END ASSESSMENT button when you are ready to END the test. Remember you CANNOT return to this part of the assessment.





Summary = Answered = Answered & Marked for Review = Not Answered = Not Answered & Marked for Review

Review your Answers




Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 [Return to Assessment](#)[End Assessment](#)

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2. Review the Summary. Check each question.
3. If the Summary has any  or  you are NOT ready to end the assessment. Questions with  are NOT answered. Questions with  might need more time. Click the mouse to click the question's row in the Table.
4. If you have more time available and after reviewing your work, click on the RETURN button.
5. Click the END ASSESSMENT button to END the test. Remember you CANNOT go back to the assessment.

Summary = Answered = Answered & Marked for Review = Not Answered = Not Answered & Marked for Review

Review your Answers

Q1 Q2 Q3 Q4 Q5 Q6 **End Assessment****You have not answered all the questions.****What would you like to do?**☒ **YES I want to end the Test now.**

End

Return to Summary Page

Return to Assessment

End Assessment